

Junior High Math

Mr. Sieling

Class Expectations

No Meanness

When given a choice between being right, or being kind, CHOOSE KIND.

Make Mistakes

Mistakes are expected, respected, inspected and corrected.

“YET”

When speaking negatively of their own math skills, students must use the word YET.

“I don’t know how to do this...YET.”

“I am not good at math...YET.”

Conquer Adversity

Ask for Help when you need it.

Give help when others ask for it.

Attendance

If you are absent from class you should:

Look up the activities you missed on Schoology..

If you are tardy to class, you should quietly enter the room and sit down.

Mr. Sieling will come to you and get your tardy slip during the class.

Materials

Pencil/Pen/Stylus

iPad

Composition Notebook (for notes and handouts)

Regular Notebook (for work and homework)

Group Work Expectations

Many tasks will be done in groups during class.

Students are expected to contribute to their group each day.

1. Always do your own work

2. Ask 3, then me.

Homework

Assigned every week. Always due at the end of the week.

I expect no more than 20 minutes a day to be spent on math homework.

Overall Grading Philosophy

Grades will be based on what the student learns, not on the points the students earn..
Each learning target will be assigned a grade based on the student's assessments.

Re-takes can be earned on all assessments and for all learning targets as long as students displays proof of remediation on the learning targets.

Students will be given feedback on assessments based on a 0-4 scale for each learning target.

| Score | Descriptor | Percentage | Description |
|-------|-------------------------|------------|--|
| 4 | Mastering | 100 | Demonstrates understanding of the learning target and the ability to apply it in various situations. |
| 3.5 | <i>Nearly Mastering</i> | 95 | <i>Clearly meeting and partially mastering learning target.</i> |
| 3 | Meeting | 90 | Demonstrates knowledge of the learning target. |
| 2.5 | <i>Nearly Meeting</i> | 83 | <i>Demonstrates knowledge with minimal evidence of the learning target.</i> |
| 2 | Developing | 70 | Demonstrates a developing understanding of the learning target. |
| 1 | Struggling | 50 | Demonstrates minimal understanding of the learning target. |
| 0 | No Evidence | 0 | No evidence of understanding submitted so far. |

No Extra Credit will be allowed.

Remember,

I believe in you.

I trust in you.

I know you can handle life's situations.

You are listened to.

You are very important to me.

Sincerely,

Mr. Siefing